

# Award in Maltese as a Foreign Language – Level 1

## Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age. For further information, kindly contact us on [qa.jobsplus@gov.mt](mailto:qa.jobsplus@gov.mt), stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

## Course Duration

This course is of 82 hours duration and consists of two Modules:

- Module 1 is of 41 hours duration - (including 3 hours of assessment)
- Module 2 is of 41 hours duration - (including 3 hours of assessment)

## General pedagogical guidelines and procedures for this course:

The delivery of this course will be held through a series of grammar presentations, hands-on exercises, and class work. The trainer will be holding lessons aimed at developing communication skills through the various activities such as discussions, role play situations and pair work to give the students the opportunity to communicate meaningfully.

## General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by way of oral, written or practical exercises that will take place throughout the entire unit, to assess and consolidate the learning being covered.

A summative assessment will be held at the end of the modules. This will take the form of an oral assessment, a listening comprehension assessment, a reading assessment and a written assessment where trainees will be required to work out grammar exercises and write a short paragraph about a familiar topic. This assessment will be on a Pass/Fail basis. Trainees who obtain 45% of the total marks will be considered to have passed the assessment.

**Assessment will be held physically at the place indicated by Jobsplus.**

## Module 1 Learning Outcomes

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| <ul style="list-style-type: none"><li>✓ Recite the Maltese alphabet (consonants &amp; vowels) with phonemic correctness in order to orally spell basic Maltese words;</li><li>✓ Ensure proficiency in the correct identification and application of the vowels of the Maltese alphabet in varied and meaningful contexts;</li><li>✓ Apply the letters 'ie', 'għ' and 'h' when writing in Maltese;</li><li>✓ Ensure proficiency in the identification and application of the 'Konsonanti Xemxin' and</li></ul> | <ul style="list-style-type: none"><li>✓ State the days of the week, months and seasons of the year in Maltese in an appropriate context;</li><li>✓ Manage the correct use of the Cardinal numbers from 'wieġed' to 'għaxra' in Maltese in a given context;</li><li>✓ Manage the correct use of Ordinal numbers from 'l-ewwel' to 'l-għaxar' in a given context;</li><li>✓ Ensure proficiency in stating the colour of a given object in an appropriate context;</li></ul> |
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<p><i>'Konsonanti Qamrin'</i> and <i>'Konsonanti Likwid'</i> in varied and meaningful contexts;</p> <ul style="list-style-type: none"> <li>✓ Manage basic syllabisation processes of the Maltese language;</li> <li>✓ Ensure proficiency in appropriately using the definite article <i>'il-</i>' and <i>'l-</i>' and the euphonic vowel, in both written and spoken formats;</li> <li>✓ Ensure proficiency in appropriately using the definite article in front of words which start with <i>'Konsonanti Xemxin'</i>;</li> <li>✓ Ensure the correct use of Simple singular nouns when speaking and writing;</li> <li>✓ Apply the correct gender to nouns in both written and spoken formats;</li> <li>✓ Ensure proficiency in using independent personal pronouns in varied and meaningful contexts in both written and spoken formats;</li> <li>✓ Comply with the correct roots of Semitic verbs (mamma u gherq) in both written and spoken formats in varied and meaningful contexts;</li> <li>✓ Apply the correct imperative tense of various basic verbs in both written and spoken form;</li> <li>✓ Use the correct present tense (positive and negative form) of various basic verbs in both written and spoken formats;</li> <li>✓ Build one's vocabulary of simple Maltese words that frequently appear in everyday social conversation;</li> <li>✓ Manage the correct use of simple everyday salutation expressions in Maltese.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of simple words and basic phrases related to particular themes – Family &amp; Friends, Food &amp; Drink, the Body, Countries &amp; Nationalities in both written and spoken formats;</li> <li>✓ Manage the use of simple sentences to describe everyday events and activities related to a particular theme;</li> <li>✓ Create appropriate formal and informal sentence structures that are frequently used in everyday social conversation when describing oneself;</li> <li>✓ Compose simple phrases and sentences related to a particular theme in both written and spoken communication.</li> </ul>
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### **Module 1 Assessment:**

The Learner will be assessed through a Formative Assessment (30%) and a Summative Assessment (70%) of the total mark. The marks will be allocated as follows:

#### **Formative Assessment: 30% of the global mark**

- Class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

## Summative Assessment: 70% of the global mark

- **Listening Comprehension** – 15% of the total mark.
- **Reading** – 15 % of the total mark.
- **Written Exam:** 20% of the total marks. At the end of the module participants will be required to work out grammar exercises and write a short paragraph
- **Oral exam** - 20% of the total marks. Participants will be required to sit for an oral exam whereby they are first given a few minutes to introduce themselves; they are then given a picture/photo and are asked to describe what the picture/photo illustrates. The examiner can ask them further questions related to the photo. In the last part of the exam the examiner asks further questions related to the topic being discussed in the photo/picture, in order to engage the trainee in further conversation.

**Assessment will be held physically at the place indicated by Jobsplus.**

### Module 2 Learning Outcomes

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| <ul style="list-style-type: none"><li>✓ Ensure the correct use of simple plural nouns and adjectives (<i>Plural Sħiħ' and Plural Miksur'</i>) when speaking and writing;</li><li>✓ Ensure proficiency in applying the correct gender of basic adjectives – '<i>Grad Požitiv'</i> in both spoken and written contexts;</li><li>✓ Ensure proficiency in using pronominal suffixes (for nouns and prepositions) in varied and meaningful contexts in both written and spoken formats;</li><li>✓ Ensure proficiency in using demonstrative and interrogative pronouns in varied and meaningful contexts;</li><li>✓ Name various typical '<i>Particelli</i> and '<i>Particelli Mehmuzin ma' l-artiklu'</i> and their application in both spoken and written formats;</li><li>✓ Comply with the correct past tense (positive and negative form) of various basic verbs in both written and spoken formats;</li><li>✓ Apply the correct future tense (positive and negative form) of basic verbs in both written and spoken formats;</li><li>✓ Comply with grammatical rules of simple adverbs of time, place and quantity in written and spoken formats.</li></ul> | <ul style="list-style-type: none"><li>✓ Ensure proficiency in applying the most common conjunctions, prepositions and interjections correctly in both written and spoken formats.</li><li>✓ Manage the correct use of the numbers from '<i>ħdax'</i> to '<i>dsatax'</i> as well as hyphenated numbers using '<i>is-sing li mhux l-artiklu'</i> in varied and meaningful contexts;</li><li>✓ Manage the correct use of compound numbers from '<i>wieħed u għoxrin'</i> to '<i>disa'</i> u '<i>disgħin'</i>;</li><li>✓ Use appropriate time phrases in varied and meaningful contexts;</li><li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of simple words and basic phrases related to particular themes – Home &amp; Furnishings; Shops, Clothes, Animals, Transport, Opposites and Giving Directions - in both written and spoken formats;</li><li>✓ Manage the use of simple sentences to describe everyday events and activities related to a particular theme;</li><li>✓ Compose simple phrases and sentences related to particular themes in both written and spoken communication;</li><li>✓ Deal with short passages related with predictable everyday matters so as to be able to extract essential information from the text.</li></ul> |
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## **Module 2 Assessment:**

The Learner will be assessed through a Formative Assessment (30%) and a Summative Assessment (70%) of the total mark. The marks will be allocated as follows:

### **Formative Assessment: 30% of the global mark**

- class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

### **Summative Assessment: 70% of the global mark**

- **Listening Comprehension** – 15% of the total mark.
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**Assessment will be held physically at the place indicated by Jobsplus.**

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECTS points are assigned.