

## Award in Maltese as a Foreign Language – Level 2

### Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age. Learners who have successfully achieved certification in Level 1 Award in Maltese for Foreigners, are eligible to attend this course. For further information, kindly contact us on [ga.jobsplus@gov.mt](mailto:ga.jobsplus@gov.mt), stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

### Course Duration

This course is of 80 hours duration and consists of eight Modules:

- Module 1 is of 20 hours duration
- Module 2 is of 20 hours duration
- Module 3 is of 20 hours duration
- Module 4 is of 20 hours duration – (including 3 hours of assessment)

### General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

### General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessment which is divided into the Listening Comprehension, Reading, Oral Assessment and Written Assessment (held at the end of the course).

**Assessment will be held physically at the place indicated by Jobsplus.**

### Module 1 Learning Outcomes

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| <ul style="list-style-type: none"><li>✓ Ensure proficiency when reciting the Maltese alphabet (sun (<b>Konsonanti Xemxin</b>) and moon consonants (<b>Konsonanti Qamrin</b>), strong or weak consonants (<b>Il-Konsonanti Shaħ jew Dghajfin</b>) and liquid consonants (<b>Il-Konsonanti Likwidi</b>) and vowels with phonemic correctness in order to orally spell basic Maltese words;</li><li>✓ Comply with the correct application and assimilation of typical particles '<b>Particelli</b>' such as '<b>ma</b>', '<b>bi</b>', '<b>minn</b>', '<b>ġo</b>', '<b>lil</b>', '<b>sa</b>', '<b>fi</b>' etc. with the article in both written and spoken formats;</li><li>✓ Ensure proficiency with the correct form of the particles '<b>bi</b>' and '<b>fi</b>' that are shortened when they precede words starting with a vowel, words starting with one consonant, '<b>gh</b>' or '<b>h</b>';</li></ul> | <ul style="list-style-type: none"><li>✓ Ensure proficiency in appropriately using the definite article '<b>il-</b>' and '<b>l-</b>' to nouns and adjectives which start with vowels and sun and moon consonants and more details about the euphonic vowel (<b>il-vokali tal-lehen</b>) if a word starts with two consonants, in both written and spoken formats;</li><li>✓ Comply with the correct application and assimilation of particles with the article when the word starts with <b>Konsonanti Xemxin</b> when speaking and writing;</li><li>✓ Ensure proficiency when converting singular nouns to plural nouns by applying the correct suffixes to the singular (<b>Plural Shih</b>);</li></ul> |
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<ul style="list-style-type: none"> <li>✓ Comply with the appropriate use and form of the Demonstrative Pronouns <b>din, dan, dak, dawn</b> and <b>dawk</b> in both positive and negative forms when speaking and writing;</li> <li>✓ Comply with the appropriate use of the Interrogative Pronouns <b>min, xi, x'</b> and <b>liema</b> used to ask questions when speaking and writing;</li> <li>✓ Ensure proficiency in the appropriate use of collective nouns that can be both singular and plural and the formation of a singular noun from the collective noun (<b>Farrad Waħdieni</b>);</li> <li>✓ Ensure proficiency in the appropriate structures and use of Prenominal Suffixes with Verbs (<b>Pronomi Meħmużin mal-Verb</b>) to show the direct object they are replacing when speaking and writing;</li> <li>✓ Create appropriate formal and informal sentence structures that are frequently used in everyday social conversation when describing oneself;</li> <li>✓ Create appropriate formal and informal sentence structures that are frequently used in everyday social conversation when describing oneself;</li> <li>✓ Be responsible for producing texts related to a particular theme in both written and spoken communication;</li> </ul>	<ul style="list-style-type: none"> <li>✓ Apply the correct form of '<b>I-Għadd Imtenni</b>' on body parts, numbers and time when speaking and writing;</li> <li>✓ Apply the correct patterns by breaking up the internal structure of the singular form to form broken plurals or internal plurals of nouns (<b>Plural Miksur</b>) when speaking and writing;</li> <li>✓ Ensure proficiency in the appropriate use of the Pronominal Suffixes attached to nouns in the dual state e.g. saqajn, idejn (<b>Pronomi Meħmużin man-Nomi</b>) to indicate possession when speaking and writing;</li> <li>✓ Ensure proficiency in the appropriate use of Prenominal Suffixes with Prepositions (<b>Pronomi Meħmużin mal-Prepożizzjonijiet</b>) to show the objects that they are replacing when speaking and writing;</li> <li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of words and phrases related to particular themes – Eating out, Hobbies/Leisure activities, Lifestyle and Travel in both written and spoken formats;</li> <li>✓ Deal with short passages so as to be able to extract essential information from the text.</li> </ul>
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### Module 1 Assessment:

- **Formative Assessment:** consisting of class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises – 10%
- Pass mark for the Formative assessment is 4/10
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

### Module 2 Learning Outcomes

<ul style="list-style-type: none"> <li>✓ Demonstrate the correct grammatical use of the most common adverbs of time, place, manner, quantity, question, negation and affirmation in both written and spoken formats;</li> <li>✓ Ensure proficiency in the use of the correct imperative form of various basic verbs for the second person singular and plural for Semitic verbs and verbs derived from Romance and Anglo-Saxon words in the positive and negative when writing and speaking;</li> <li>✓ Ensure proficiency in ensuring that adjectives agree in count (singular or plural) and gender (masculine or feminine) with the nouns that they describe in spoken or written format;</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure proficiency in the correct conjugation and use of trilateral and quadrilateral verbs of Semitic origin and Romance and English loan words by adding the prefix or modified prefix (depending on whether the verb starts with a vowel or consonant including <b>Konsonanti Xemxin</b>) to the imperative forms of basic verbs to form the present tense (<b>I-Imperfett</b>) in the positive and negative form in both written and spoken formats;</li> <li>✓ Ensure proficiency in the formation and application of Superlative adjectives when speaking and writing;</li> <li>✓ Ensure proficiency in the formation and use of adjectives in the Diminutive when speaking and writing;</li> </ul>
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<ul style="list-style-type: none"> <li>✓ Ensure proficiency in recognising trilateral and quadrilateral verbs in the Maltese language;</li> <li>✓ Comply with the correct use of conjunctions, interjections and prepositions as well as prepositions that can take pronominal suffixes in both written and spoken formats;</li> <li>✓ Ensure proficiency when converting the gender of Semitic or Romance and English adjectives in both written and spoken format;</li> <li>✓ Manage the correct use of Cardinal and Ordinal numbers and dates.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure proficiency when applying the correct suffix to the adjective to form the broken plural (<b>Plural Shih</b>) when speaking and writing;</li> <li>✓ Ensure proficiency by breaking up the internal structure of the singular form to form the plural of adjectives (<b>Plural Miksur</b>) when speaking and writing;</li> <li>✓ Ensure proficiency in the correct use of the different punctuation marks when writing;</li> <li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of words and phrases related to particular themes – Home &amp; Furnishings; Shops and Shopping, Giving Directions/Instructions in both written and spoken formats.</li> </ul>
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**Module 2 Assessment:**

- **Formative Assessment:** consisting of class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises – 10%
- Pass mark for the Formative assessment is 4/10
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

Module 3 Learning Outcomes

<ul style="list-style-type: none"> <li>✓ Comply with the correct roots of Semitic verbs (<b>mamma u għerq</b>) in both written and spoken formats in varied and meaningful contexts;</li> <li>✓ Comply with the correct stem of words which have a Romance and Anglo-Saxon origin '<b>zokk morfemiku</b>';</li> <li>✓ Ensure proficiency in the correct formation of the verbs in the past (<b>Perfett</b>) by adding the relevant suffixes to the '<b>mamma</b>' and sometimes modifying the structure of the word when speaking and writing;</li> <li>✓ Comply with the correct negative form of verbs in the past tense in both written and spoken formats;</li> <li>✓ Compose short texts related to particular themes in both written and spoken communication.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be responsible for increasing one's repertoire of Maltese words by deriving nouns from verbs and nouns from nouns (<b>Nom Mimmat</b>) in written and spoken contexts;</li> <li>✓ Ensure proficiency by increasing one's repertoire of Maltese words through the use of Synonyms of common nouns, verbs and adjectives;</li> <li>✓ Be responsible for increasing one's repertoire of Maltese words through the use of Homonyms of common nouns, verbs and adjectives;</li> <li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of words and phrases related to particular themes – Jobs, Education, Health and Feelings;</li> <li>✓ Deal with texts so as to be able to extract essential information from the text.</li> </ul>
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**Module 3 Assessment:**

- **Formative Assessment:** consisting of class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises – 10%
- Pass mark for the Formative assessment is 4/10
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

#### Module 4 Learning Outcomes

<ul style="list-style-type: none"> <li>✓ Ensure proficiency in the correct formation and use of verbs in the present (<b>Imperfett</b>) and past (<b>Perfett</b>) in both positive and negative form when speaking and writing;</li> <li>✓ Ensure proficiency in the construction and use of the Future tense (positive and negative form) of verbs in both written and spoken formats;</li> <li>✓ Ensure proficiency in the correct construction of the Construct State (<b>L-Istat Kostrutt</b>) to show possession by removing the preposition <b>ta'</b> and the article of the First noun when speaking and writing;</li> <li>✓ Be responsible for the use of compound tenses by adding auxiliaries such as <b>kien, qaghad (qieghed, qieghda, qeghdin)</b> to the present (Perfett) and past (Imperfett) tenses;</li> <li>✓ Ensure proficiency in the construction and use of the Particijju Attiv u Passiv Semitiku, Rumanz u Semitiku in both written and spoken formats.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure proficiency in the Maltese language by increasing one's repertoire of simple words and basic phrases related to particular themes – Culture, Sports, the Environment and Media;</li> <li>✓ Compose narrative, descriptive and argumentative texts related to particular themes in both written and spoken communication;</li> <li>✓ Compose formal letters such as a job application and a c.v.;</li> <li>✓ Deal with texts so as to be able to extract essential information from the text;</li> <li>✓ Be responsible for increasing one's repertoire of the Maltese language through the use of Homographs (<b>L-Omografi</b>) and Homophones (<b>Omofoni</b>) when speaking and writing.</li> </ul>
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#### Module 4 Assessment:

- **Formative Assessment:** consisting of class participation and class activities consisting of grammar exercises/role plays / gap filling exercises / listening exercises / reading and writing exercises – 10%
- Pass mark for the Formative assessment is 4/10
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**
- **Summative Assessment: 60% of the global mark**
  - **Listening Comprehension:** 10% of the total mark.
  - **Reading:** 10 % of the total mark.

- **Oral exam:** 20% of the total marks. Participants will be required to sit for an oral exam whereby they are first given a few minutes to introduce themselves; they are then given a picture/photo and are asked to describe what the picture/photo illustrates. The examiner can ask them further questions related to the photo. In the last part of the exam the examiner asks further questions related to the topic being discussed in the photo/picture, in order to engage the trainee in further conversation.
- **Written Exam:** 20% of the total marks. At the end of the module participants will be required to work out grammar exercises and write a short paragraph.

Learners must obtain a pass mark in each assessment in order to achieve certification.

Pass mark for the Formative assessment is 18/40

Pass mark for the Summative assessment is 27/60

**Assessment will be held physically at the place indicated by Jobsplus.**

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECTS points are assigned.