

## Award in Basic English for Care Workers

### Applying for this course:

This course is targeted at all learners who are seeking employment in the Care Industry; employed persons who are seeking alternative employment within the Care Industry; and persons who are already employed as care workers and want to improve their English language skills. Individuals need to have completed compulsory schooling up to 65 years of age.

This course will also be offered to all learners who do not possess the minimum English competences required to follow the Care Workers' courses (namely VET Award in Care Workers for the Elderly, VET Award in Care Workers for Persons with Disability, and Award in Health and Social Care).

### Course Duration

This course is of 48 hours duration and consists of one Module:

- Module 1 is of 48 hours duration - (including 4 hours of assessment)

### General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions and hands-on exercises. In the delivery of this course the trainer will also employ the use of presentations and role-play situations.

### General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment by way of oral, written and practical exercises that will take place throughout the course. At the end of the course the learner will be assessed through a written assessment.

### Module 1 Learning Outcomes – Basic English for Care Workers

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| <ul style="list-style-type: none"><li>✓ Participate in and understand the main points of discussions/explanations/instructions with potential colleagues</li><li>✓ Interact with clients and their relatives in the course of duties</li><li>✓ Communicate information in a clear manner</li><li>✓ Explain how to select an appropriate method of communication for different situations</li><li>✓ Ensure proper use of understanding of the functions of the various tenses</li></ul> | <ul style="list-style-type: none"><li>✓ List vocabulary relevant to particular situations (such as getting around the facility, handling an emergency, providing assistance, updating a client's record, organising activities, etc)</li><li>✓ Apply vocabulary related to colours, numbers, time, days of the week and months of the year, food, clothes, likes/dislikes, health, leisure activities, family, personal hygiene, mobility, express feelings and parts of the body</li></ul> |
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<ul style="list-style-type: none"> <li>✓ Use the auxiliary verbs 'be' and 'have' in the positive, negative and question form</li> <li>✓ Identify which tense to use when formulating questions, depending on the time of the event</li> <li>✓ Use the correct verbs and tenses namely, the Present Simple, Present Continuous, and 'will/going to' for Future references in the positive, negative and question form</li> <li>✓ Implement the correct use of modal verbs for giving advice, and to express necessity (must/mustn't, do/don't, should/shouldn't, need to/don't need to)</li> <li>✓ Express oneself using comparative and superlative structures</li> <li>✓ Use countable and uncountable nouns</li> <li>✓ Recognise the form (including the irregular forms) of the Past Simple Tense and its applications</li> <li>✓ Find different ways to overcome barriers to effective communication <ul style="list-style-type: none"> <li>Communicate effectively by using the correct grammar and vocabulary in a social care setting</li> </ul> </li> <li>✓ Compose correct sentence structure in positive, negative and question form</li> <li>✓ Construct 'Wh' sentence question forms using present, past and future tense</li> <li>✓ Talk about ability using can/can't</li> <li>✓ Use imperative structures for giving advice/instructions/orders, or offering suggestions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Assess when to properly use negatives and contractions in verbal and written communication</li> <li>✓ List vocabulary relevant to particular situations (such as getting around the facility, handling an emergency, providing assistance, updating a client's record, talking to family members, organising an activity, dealing with emotions (etc.))</li> <li>✓ Tell the time and refer to the calendar (days/months etc)</li> <li>✓ Demonstrate how to tell the time using English as a medium</li> <li>✓ Compose basic sentences using the correct sentence structure</li> <li>✓ Use personal pronouns in both a lexical and grammatical context</li> <li>✓ Show the ability to count in English using basic numbers</li> <li>✓ Use relevant prepositions: i.e. time/place/movement, where necessary</li> <li>✓ Identify the main points of short explanations and instructions</li> <li>✓ Express simple feeling or opinions and understand those expressed by others</li> <li>✓ Identify terms of address or age appropriate words and phrases depending on client groups and relatives' state of emotion</li> <li>✓ Use respectful and inclusive language when dealing with clients, clients' relatives and colleagues</li> </ul>
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## Module 1 Assessment:

The learner will be assessed through an ongoing assessment by way of oral, written and practical exercises that will take place throughout the course. At the end of the course the learner will be assessed through a written assessment.

### Assessment

- Ongoing Assessment - 40%
- Written assessment - 60%

**Ongoing Assessment: 40% of the global mark –** class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / listening exercises / reading and writing exercises.

**Written Assessment: 60% of the global mark –** the paper will be divided into two sections. The first part will consist of grammar exercises where the learner's grammar skills are assessed whilst the second part will consist of a short writing task such as task description. Grammar as well as sentence cohesion and lexis will be tested.

The final mark will be a combination of both marks obtained in the speaking and writing assessment.  
Pass mark is 45%.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 3 ECTS points are assigned.