

Safeguarding the Well-being of Vulnerable Individuals

Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age. In case of any difficulties regarding the entry requirements kindly contact us on ga.jobsplus@gov.mt.

Course Duration

This course is of 7 hours duration (including 1-hour assessment) and consists of one Module.

General pedagogical guidelines and procedures for this course:

The delivery of this Course will be mainly held through a series of classroom discussion. The trainer will also be holding lessons with the learners which will consist of various hands-on case studies. This course can also be delivered online. In such cases, the learner is required to have a working camera and a working microphone.

General assessment policy and procedures for this course:

The Learner will be assessed through a Written Assessment that will take place at the end of the course. During the course, the learners will also discuss case-studies to further help with the acquisition of knowledge, skills and decision-making capabilities.

Module 1 Learning Outcomes- Safeguarding the Well-being of Vulnerable Individuals

<ul style="list-style-type: none">✓ Define and explain the concept of abuse affecting elderly individuals and persons with disability, including its various forms (physical, emotional, sexual, financial, neglect, and systemic abuse).✓ Identify and describe the key warning signs and indicators of abuse across diverse care settings, considering different communication needs and abilities.✓ Analyse the risk factors that contribute to abuse, including social, environmental, and institutional factors that increase vulnerability.✓ Demonstrate the correct procedures for recognizing, documenting, and reporting suspected abuse while upholding ethical, legal, and human rights-based responsibilities.	<ul style="list-style-type: none">✓ Apply inclusive and person-centred intervention strategies that prioritize dignity, autonomy, and safety for elderly individuals and people with disabilities.✓ Develop and implement preventive measures that promote a culture of respect, inclusion, and zero tolerance for abuse within care settings.✓ Engage in effective and accessible communication with elderly individuals and persons with disability to build trust, facilitate self-advocacy, and encourage disclosure of abuse.✓ Evaluate real-life case studies, demonstrating critical thinking and decision-making skills through interactive role-playing exercises tailored to diverse situations
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Module Assessment:

The Learner will be assessed through a Written Assessment that will take place at the end of the course. During the course, the learners will also discuss case-studies to further help with the acquisition of knowledge, skills and decision-making capabilities.

Weighting of the Written Assessment is 100%, and the pass mark is 45%.